

Alta Loma School District

Parent and Family Engagement Policy

School Engagement Policy

The purpose of the Parent and Family Engagement Policy is to inform parents within the Alta Loma School District of the policies, procedures, and opportunities for engagement as valued stakeholders in the education and success of their students. It serves to identify the multiple ways to be involved in District and school functions and the importance of ongoing communication and collaboration between parents, teachers, and other staff members. The Parent and Family Engagement Policy is a living document that is a collaborative outcome between school and parent input regarding best practices and opportunities to ensure student success, and how student progress will be monitored and reported. This policy shall be an addendum component of the School Plan for Student Achievement (SPSA) that promotes a meaningful partnership between the school, the home, and the community.

Parents will be involved in the development of the Parent and Family Engagement Policy. The District seeks parent representatives for the Title I District Engagement (TIDE) Committee annually. Title I Coordinators and TIDE parent participants meet during regularly scheduled meetings throughout the year. All Title I parents are encouraged to attend both TIDE Committee meetings, as well as school site engagement events. The Parent and Family Engagement Policy is a regular agenda item of the many parent group meetings throughout the year. A District-wide survey regarding the content, clarity, and accessibility of the plan is sent to all families through links sent directly to the home via email and is available on the District website. Survey results are discussed at regularly scheduled meetings. Discussed revisions become part of the updated plan.

ALSD Funds Parent Learning and Engagement Opportunities

The Alta Loma School District allots funds for parent and family engagement to ensure parent learning opportunities in state standards, social and emotional well-being, technology, blended learning availability, best teaching strategies, and ways to support student learning at home. Title I Part A Targeted Assist schools hold several parent and family engagement learning activities throughout the year. Engagement opportunities include the Family Engagement Nights, Math Showcase events in September, and the STEM Showcase in February. Communication is made frequently with the District parent advisory committees; District, English Language Advisory Committee-DELAC, the Title I District Engagement Committee-TIDE, and Students with Disabilities-SWD and Homeless parent representatives on School Site Councils. During these meetings, opportunities to review the ALSD LCAP on review how state and federal funds are used to improve the academic quality of schools through the implementation of standards, effective instructional strategies, and the use of assessment to monitor student progress.

Allotted Title I funds to support the District Family Engagement Liaison. The District Family Engagement Liaison provides technical assistance to parents facilitated through the District Support Center. The liaison regularly attends the County Parent Engagement Network. As a member of the network, the liaison directly communicates available resources from agencies and other organizations directly to Title I parents.

Building Capacity for Parent Engagement

The Alta Loma School District staff is committed to partnering with the school community to assist parents in understanding academic content and achievement standards and assessment and how to monitor and improve the achievement of their children. Material and training will be provided to help parents work with their children to improve their children's academic achievement, study skills, or learning in various academic subjects.

Staff will work to make regular homework assignments that require students to discuss with their families what they are learning in class. Workshops are offered to inform families of the high expectations and standards their children are expected to meet at each grade level and language blended learning software is available for both home/school use. Instructional Teachers On Special Assignment, TOSAs provide parent training on district curriculum, district resources, and parent portal access.

Shared Responsibilities between School and Parents

The Alta Loma School District will educate teachers, instructional support staff, principals, and other school leaders and staff, with assistance in the best ways of building partnerships with parents and families. They will also be provided with information on implementing and coordinating programs to build ties between parents and families to help foster academic achievement. Roles will be created for parents on all decision-making and advisory committees to ensure that all students meet the expectations outlined in the CA Common Core State Standards.

The LCAP Stakeholder surveys annually will identify District strengths and relative weaknesses, as well as identify volunteer interests, talents, and availability, matching these resources to school programs. A volunteer recognition program will acknowledge activities such as events, and certificates.

Parents will be informed of District communication systems and how to remain up to date using these communication systems. ALSD will coordinate and integrate family involvement programs with other federal, state, and local programs, including public preschool programs, and provide family resource centers.

At Title 1 schools, the School-Parent Compact will list District and school improvement goals and describe the "in the classroom" and "at home" strategies for teachers, parents, and students to implement.

Outreach

Through school-community partnerships, access will be available to facilitate families' community-based programs (e.g. health care and human services) to ensure that families have the resources to be involved in their children's education. Community partners will be invited to share resources at annual open houses or parent-teacher conferences and during critical transitions such as Preschool/Transitional Kindergarten to Kindergarten, sixth grade to junior high, and eighth grade to high school. See District Website for available resources: <https://www.alsd.k12.ca.us>

Adoption

The Parent and Family Engagement Policy has been jointly developed and agreed upon with family members of children participating in Title I Part A programs, School Site Councils, and District LCAP Input Meetings.

Updated 12/18/23